



THE SCHOOL DISTRICT OF PHILADELPHIA

Arts Academy At Benjamin Rush **School-Parent Compact**

School Year 2021-2022

Revision Date:

04/29/21

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Parents, students, and staff of The Arts Academy at Benjamin Rush partnered together to develop this School-Parent Compact for achievement. Teachers, parents and caregivers, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will result in meeting and/or exceeding the States' standard for academic achievement. Parents are encouraged to attend annual revision meetings held each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the meeting was held on April 29, 2020. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies, and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Arts Academy At Benjamin Rush GOALS

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

100% of students will graduate, ready for college and career.

100% of 8-year-olds will read on grade level.

100% of schools will have great principals and teachers.

SDP will have 100% of the funding we need for great schools, and zero deficit.

THE ARTS ACADEMY AT BENJAMIN RUSH GOALS:

Greater than 80% of 9th grade students will be on track to earn a minimum of 5 quality credits.

At least 95% of 12th grade students will be on track for graduation.

At least 90% of students will have 0 out of school suspensions.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Arts Academy At Benjamin Rush will:

Provide an equitable high-quality curriculum and instruction including AP Courses, Honors Courses, and Grade Improvement opportunities in a supportive and effective learning environment that enables children to meet the state's student academic standards of achievement.
Communicate with parents/caregivers regarding student progress regularly via SIS gradebook, phone, email, and/or during quarterly report card conferences.
Provide translation services when requested.
Provide students and parents reasonable access to staff via phone or in person before, after, or during school as agreed upon by both teacher and parent.
Provide opportunities for parents/caregivers to volunteer in many capacities such as sharing expertise and talent, chaperoning trips, volunteering in the lunchroom, the library, or during special events with proper clearances.
Enable students to establish and maintain clubs with teacher sponsors and student interest.

PARENT RESPONSIBILITIES:

We, as parents, will:

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Support instruction by encouraging students to be in school every day and scheduling all appointments after school hours.
Monitor student attendance and academic progress by regularly logging into the parent portal on Infinite Campus, which can be accessed through the school district website and/or regularly communicating with teachers.
Call the school when necessary and refrain from texting or calling a student's cell phone during school operating hours 7:50AM to 2:54PM.
Become familiar with all class syllabi, the Student Handbook, and The School District of Philadelphia's Student Code of Conduct.
Check the school's website and calendar frequently for information, important documents, and upcoming events.
Monitor students' extra-curricular activities and their use of social media as outlined in the district Student Code of Conduct.
Serve on our School Advisory Council, attend Home and School Association / SAC monthly Meetings, and volunteer to assist with at least one event, trip, or performance each year.
Obtain the mandatory clearances to assist with volunteer opportunities.

STUDENT RESPONSIBILITIES:

We, as students, will:
Be present, punctual, respectful, and involved in school activities.
Adhere to dress code and all expectations outlined in the Student Handbook.
Utilize technology and social media responsibly.
Demonstrate academic integrity and honesty.
Respect the school and the diverse views of our school community as outlined in the Student Handbook and in the School District of Philadelphia's Student Code of Conduct.
Communicate in a respectful manner with teachers, peers, and all members of the school community.
Demonstrate our commitment to our education by completing all school assignments on time with attention to quality, and ask for help when needed.
Provide all notices and information distributed at school to parents/caregivers.

COMMUNICATION ABOUT STUDENT LEARNING:

Arts Academy At Benjamin Rush is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

SIS Infinite Campus School Messenger System
Parent Portal
Google Classroom / Google Meetings
Interim Reports and Report Cards
Report Card Conferences
Website: rush.philasd.org
Email, Phone, and in person Meetings with Teachers
Phone: 215-400-3030 FAX: 215-400-3031

ACTIVITIES TO BUILD PARTNERSHIPS:

Arts Academy At Benjamin Rush offers ongoing events and programs to build partnerships with families.

The Arts Academy at Benjamin Rush offers ongoing events and programs to build partnerships with families.
SAC (School Advisory Council) Monthly Meetings: First Tuesday of each month
Parent-Teacher Conferences
Open House / Welcome Night / Back to School Night: Title I Meeting
Home and School Membership and Monthly Meetings
Parent Workshops on Financial Aid and Obtaining Clearances for Volunteering
Parent Computer Access
Monthly Tips Brochure for Parents/Caregivers

- *Parent Resource Center*
- *Volunteering / Observing*
- *Online/virtual activities (webinars, online chats)*
- *Multimedia activities (podcasts, teacher-created videos)*