

ARTS ACADEMY AT BENJAMIN RUSH

Back to School Night

Thursday, September 23, 2021

WELCOME to the Arts Academy at Benjamin Rush!

- **Welcome Presentation: 5:00pm - 5:12pm**

- Families are updated on upcoming events and how they can support the school community.
 - Welcome
 - Please make sure you sign in today: [HERE](#)
 - Student Mental Health Supports
 - Title I - Family Engagement
 - Roster/Bell Schedule Review

- **Teacher/Counselor Visits: 5:13pm - 7:00pm at Classrooms**

- During the Open House, parents will be given the opportunity to visit their student's teachers and discuss how to best support their student's learning.
- Parents should follow their students' rosters in the allotted times

Arts Academy at Benjamin Rush

Our Mission



Rush Arts is based on the belief that the arts provide an opportunity to develop intellectual growth and personal creativity as part of a rigorous academic curriculum. We emphasize the building of a reflective community of learners who are adaptive critical thinkers and creators while preparing our students for college and professional careers. Transdisciplinary teaching and learning are applied in every classroom. Rush Arts prepares students to become active members of a democratic society by fostering a culture of respect for the various views of our diverse student population and encouraging student voice in the pursuit of social justice.

Arts Academy at Benjamin Rush

Our Core Values

The Core Values at Rush Arts influence everything we do. It is the filter through which we view our work and we strive to include these qualities in our everyday lives.

IMAGINATION

COMMUNICATION

EMPATHY

PERSPECTIVE

ANALYSIS

COMMITMENT

[2021-22 Student / Parent Handbook](#)



HEALTH & SAFETY PROTOCOLS

SELF SCREEN AT HOME DAILY!!! If any of these symptoms persist, please do not send them to school and have them tested for Covid 19. [Here is a link to testing sites.](#)

- fever of 100.4 F or greater
- chills
- muscle pain
- headache
- sore throat
- cough
- shortness of breath
- new loss of sense of smell
- new loss of sense of taste

HEALTH & SAFETY PROTOCOLS

Everyone must wear a mask covering while indoors, whether they are vaccinated or unvaccinated.

- Masks can be taken off when when eating or drinking, or while playing a brass or woodwind instrument.

Social Distancing

Three (3) feet social distancing between students will be practiced where possible and supported by other layers of safety

- Mask-Wearing
- Frequent Hand Washing / Sanitizing
- Air purifiers in every room

Six (6) feet of social distancing will exist between a teacher's desk and the students' desks

HEALTH & SAFETY PROTOCOLS

COVID-19 Testing for Students

Students who exhibit symptoms suggestive of a COVID-19 Illness will be tested by the certified school nurse.

COVID-19 Testing for a Subset of Athletes and Performing Artists

Students who participate in a high contact sport and/or play a woodwind or brass instrument or participate in intensive choir will be tested at their schools by a vendor.

PLEASE RETURN SIGNED COVID 19 TESTING CONSENT FORMS

HEALTH & SAFETY PROTOCOLS

STUDENTS WHO TEST POSITIVE

When tested and determined to be COVID-19 positive, the student will remain home until all of the following are true:

- at least 10 days since the onset of symptoms, AND
- 24 hours fever-free without use of fever reducing medication (Tylenol, Motrin, etc.), AND
- symptoms are improving.

Note: The COVID-19 positive individual does NOT need a repeat COVID test or a doctor's note in order to return to school.

EMPLOYEES AND STUDENTS WHO ARE CLOSE CONTACTS OF A POSITIVE CASE OF COVID-19

- If you are identified as a close contact of a positive case of COVID-19, you will be contacted directly by Student Health Services and/or Employee Health Services, and may additionally be contacted by PDPH, with important information concerning the need to quarantine. Close contact is defined as being within six feet of the person for more than 15 minutes within a 48-hour period. An employee or student who is identified as a close contact with a positive case of COVID-19 must quarantine at home for 10 days. However, you may end quarantine after Day 7 and return to work or school on Day 8 if you remain asymptomatic and receive a negative COVID-19 test between Day 5 and 7. After ending quarantine, you must continue to monitor symptoms until 14 days after initial exposure. If at any point during this interval you develop symptoms of COVID-19, you should self isolate and pursue testing.
- If an employee or student is 14 days post their second dose of a two dose vaccine and is asymptomatic, they do not need to quarantine.
- If you are not identified as a close contact, you do not need to quarantine and should report to work or school.

UPCOMING EVENTS

- October 5 Virtual College & Career Readiness (All grades)
- October 11 - Indigenous People's Day - Schools Closed
- October 13 - SAT School Day for Seniors
- October 15 - Interim Reports Distributed
- October 26 - PSAT/SAT day - grades 9-12
- Virtual FAFSA Completion Event (12th Grade) - Date TBD
- November 23 & 24 - Report Card Conferences - More information to come on format
- November 25 -26 - Thanksgiving Holiday - Schools Closed



How You Can Help

- Participate in fundraising efforts
- Chaperone trips -(When in person events are permitted)
 - **Need volunteer clearances & completion of volunteer orientation**
- Participate in Home & School Activities
- Participate in the School Advisory Council
- Complete our **Parent Involvement Survey**



How to Contact Us:

- Website: <https://rush.philasd.org/>
- (Student-Parent Handbook available under "for parents/guardians tab")
- Rush Arts Athletics: <https://rushartsknights.org/>
- Phone: 215-400-3030 Fax: 215-400-3031

- MORE SOCIAL MEDIA POSTS ARE COMING!!



IMPORTANT INFORMATION FROM STUDENT HEALTH

Nursing Staff

Nurse Judy Williamson, Certified School Nurse

jwilliamson@philasd.org



A Few Health Reminders for All Students

- ★ All immunizations are up to date! This is amazing! However, as we approach flu season, all parents and families are urged to take notice of sicknesses: flu, COVID-19, common colds, and allergies
- ★ By Grade - Freshmen coming from schools outside of the district need to send Nurse Williamson a copy of your recent physical exam, Juniors are required to submit an updated physical, and Seniors must have a meningitis shot given after age 16. Please assist me in updating your records by scanning or sending a copy of documents to jwilliamson@philasd.org.

A Few Health Reminders for All Students

- ★ If you've lost your health insurance as a result of the pandemic, contact PCCY Child Health Line at 215-563-5848 ext. 18.
- ★ As we weather these challenging times, please do all you can to nourish your mind, body, and spirit. Take care of yourself by getting adequate sleep, exercise, and nutrition. Remember to wear your mask, wash your hands frequently, and keep a safe distance from others when outside. Working together for the good of all is the best practice for returning to school and being together once again.

FEDERAL TITLE 1 PROGRAM

What is Title I

- These funds are dispersed to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:
 - **Formula based on low-income status**
 - **Title I School Designation**
- Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.

Our Title I program needs you to help:

- Determine program goals
- Develop our Parent and Family Engagement Policy, School-Parent Compact
- Develop our School wide Plan
- Develop our School Budget
- work with your child at home

To better understand Rush Arts' Title I program and School Goals: [click here](#)

Parent & Family Engagement Policy:

- Discusses how Rush Arts will involve parents in the process of school review and improvement and helps parents understand and take part in improving student academic achievement

Parent-School Compact:

- States the goals and responsibilities of both parents and schools to provide a quality education and identify interventions for students who are struggling.

Title I Budget

- Title I funds must support the core academic program
- 1% set aside for Parent Engagement
- Rush spends funds on instructional staff, learning materials and parent resource materials

Right to Know

- You have a right to request qualifications of your child's teacher and instructional paraprofessional- please make an appointment with the principal to learn more.

Parent Engagement Activities

- College Info Night - Fall & Spring
- FAFSA Night - TBD
- Report Card Conferences
- Bilingual Parent Meetings as Needed

Our School Designation is:
Non-Designated

To view the **Parent-School Compact** and **Parental Involvement Policy**, download our **Student-Parent Handbook** at <https://rush.philasd.org/>

To complete our Parent survey: click here: [ENGLISH](#)

School Advisory Council (SAC)

- SACs are collaborative teams composed of family members, community members, students and school staff.
- We will meet monthly - we will notify you of which day each month via Zoom.
- We are looking for more family and community members to participate.
- If you would like to apply to be a member of the SAC, please complete this document [HERE](#).

Student Information System

- ★ SIS or Infinite Campus
- ★ Each student can login to his/her account
- ★ Parent accounts are also available
- ★ To get information on how to access Parent Portal - email Ms. Henshaw at saberent@philasd.org
- ★ If you want to register, please use this [registration stepper](#).



NAVIGATING THROUGH CLASSES

1ST PERIOD 5:13 5:25

2ND PERIOD 5:26 5:38

3RD PERIOD 5:39 5:51

4TH PERIOD 5:52 6:04

5TH PERIOD 6:05 6:17

6TH PERIOD 6:18 6:30

7TH PERIOD 6:31 6:43

8TH PERIOD 6:44 6:56

